

Warm - Up

Homework - WS

1. Write the equation of the line that passes through (3, 6) and (-2, 8).

Answers to Integer Exponents and Scientific Notation WS

1) $\frac{1}{4^3}$
2) $\frac{1}{81}$
3) 0.000021739

2) -128

6) $-\frac{1}{36}$

3) 1
7) $\frac{27}{16}$

4) $\frac{9x^5}{4}$
5) 4,521,800

2. Simplify:

a) -4^3 b) $(6x^2y)^0$

3. Write in standard form: 651.319×10^{-5}

Objectives

Students will be able to write numbers in scientific notation.

Students will be able to simplify expressions with rational exponents.

Example 5: Comparing and Ordering Numbers in Scientific Notation

Order the list of numbers from least to greatest.

$1.3 \times 10^{-2}, 6.3 \times 10^3, 4.1 \times 10^6, 2.1 \times 10^6, 1 \times 10^{-2}, 5.4 \times 10^{-3}$

5.4×10^{-3}
 1.3×10^{-2}
 1.3×10^{-2}
 6.3×10^3
 2.1×10^6
 4.1×10^6

$5.2 \times 10^{-3}, 3 \times 10^{14}, 4 \times 10^{-3}, 2 \times 10^{-12}, 4.5 \times 10^{30}, 4.5 \times 10^{14}$

Simplify each radical.

1. $\sqrt{45}$

2. $\sqrt{28}$

3. $\sqrt[3]{81}$
$$\begin{array}{r} 3 \\ \swarrow \quad \nwarrow \\ 27 \\ \swarrow \quad \nwarrow \\ 3 \quad 9 \\ \swarrow \quad \nwarrow \\ 3 \end{array}$$

4. $\sqrt[4]{64}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 32 \\ \swarrow \quad \nwarrow \\ 16 \\ \swarrow \quad \nwarrow \\ 8 \\ \swarrow \quad \nwarrow \\ 4 \\ \swarrow \quad \nwarrow \\ 2 \end{array}$$

Simplify each radical.

1) $\sqrt[3]{512}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 256 \\ \swarrow \quad \nwarrow \\ 128 \\ \swarrow \quad \nwarrow \\ 64 \end{array}$$

2) $\sqrt[3]{32}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 16 \\ \swarrow \quad \nwarrow \\ 8 \\ \swarrow \quad \nwarrow \\ 4 \end{array}$$

3) $\sqrt[3]{24}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 12 \\ \swarrow \quad \nwarrow \\ 6 \end{array}$$

4) $\sqrt[3]{4}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 2 \end{array}$$

5) $\sqrt[3]{12}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 6 \\ \swarrow \quad \nwarrow \\ 3 \end{array}$$

6) $\sqrt[3]{2}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 1 \end{array}$$

7) $\sqrt[3]{8}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 4 \\ \swarrow \quad \nwarrow \\ 2 \end{array}$$

8) $\sqrt[3]{4}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 2 \end{array}$$

9) $\sqrt[3]{2}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 1 \end{array}$$

10) $\sqrt[3]{27}$
$$\begin{array}{r} 3 \\ \swarrow \quad \nwarrow \\ 9 \\ \swarrow \quad \nwarrow \\ 3 \\ \swarrow \quad \nwarrow \\ 3 \end{array}$$

11) $\sqrt[3]{27}$
$$\begin{array}{r} 3 \\ \swarrow \quad \nwarrow \\ 9 \\ \swarrow \quad \nwarrow \\ 3 \\ \swarrow \quad \nwarrow \\ 3 \end{array}$$

12) $\sqrt[3]{27}$
$$\begin{array}{r} 3 \\ \swarrow \quad \nwarrow \\ 9 \\ \swarrow \quad \nwarrow \\ 3 \\ \swarrow \quad \nwarrow \\ 3 \end{array}$$

13) $\sqrt[3]{27}$
$$\begin{array}{r} 3 \\ \swarrow \quad \nwarrow \\ 9 \\ \swarrow \quad \nwarrow \\ 3 \\ \swarrow \quad \nwarrow \\ 3 \end{array}$$

14) $\sqrt[3]{32}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 16 \\ \swarrow \quad \nwarrow \\ 8 \\ \swarrow \quad \nwarrow \\ 4 \\ \swarrow \quad \nwarrow \\ 2 \\ \swarrow \quad \nwarrow \\ 2 \end{array}$$

15) $\sqrt[3]{56}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 28 \\ \swarrow \quad \nwarrow \\ 14 \\ \swarrow \quad \nwarrow \\ 7 \end{array}$$

16) $\sqrt[3]{28}$
$$\begin{array}{r} 2 \\ \swarrow \quad \nwarrow \\ 14 \\ \swarrow \quad \nwarrow \\ 7 \end{array}$$

Simplify each radical.

5) $-4\sqrt[3]{48}$

6) $-3\sqrt[5]{256}$

Daily Practice

Scientific Notation and Radical WS

7) $-7\sqrt[6]{448}$

8) $3\sqrt[5]{64}$

$$-4\sqrt[3]{48}$$

↙
 (2) 24
 ↙
 (2) 12
 ↙
 (2) 6

$$\boxed{-4 \cdot 2\sqrt[3]{6}}$$

$$-3\sqrt[5]{256}$$

↙
 (2) 128
 ↙
 (2) 64
 ↙
 (2) 32
 ↙
 (2) 16
 ↙
 (2) 8

$$\boxed{-3 \cdot 2\sqrt[5]{8}}$$