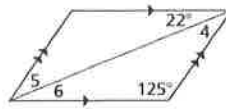
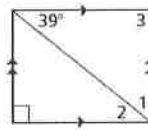


7.4 Special Parallelograms

Bellwork

Use the diagrams to determine the measure of each angle.



$$180 - 125 = 55^\circ$$

1. $m\angle 1$

$$90 - 39^\circ = 51^\circ$$

2. $m\angle 2$

$$39^\circ$$

3. $m\angle 3$

$$90^\circ$$

4. $m\angle 4$

$$55 - 22 = 33^\circ$$

5. $m\angle 5$

$$33^\circ$$

6. $m\angle 6$

$$22^\circ$$

Objectives

Prove and apply properties of rectangles, rhombuses, and squares.

Use properties of rectangles, rhombuses, and squares to solve problems.

Core Concept

Rhombuses, Rectangles, and Squares



A **rhombus** is a parallelogram with four congruent sides.



A **rectangle** is a parallelogram with four right angles.



A **square** is a parallelogram with four congruent sides and four right angles.

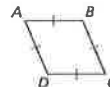
Corollaries

Corollary 7.2 Rhombus Corollary

A quadrilateral is a rhombus if and only if it has four congruent sides.

$ABCD$ is a rhombus if and only if $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$.

Proof Ex. 81, p. 396

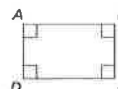


Corollary 7.3 Rectangle Corollary

A quadrilateral is a rectangle if and only if it has four right angles.

$ABCD$ is a rectangle if and only if $\angle A$, $\angle B$, $\angle C$, and $\angle D$ are right angles.

Proof Ex. 82, p. 396



Corollary 7.4 Square Corollary

A quadrilateral is a square if and only if it is a rhombus and a rectangle.

$ABCD$ is a square if and only if $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$ and $\angle A$, $\angle B$, $\angle C$, and $\angle D$ are right angles.

Proof Ex. 83, p. 396



For any rhombus $QRST$, decide whether the statement is *always* or *sometimes* true.

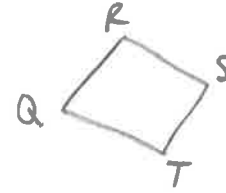
Draw a diagram and explain your reasoning.

a. $\angle Q \cong \angle S$

Always

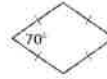
b. $\angle Q \cong \angle R$

Sometimes



Classify the special quadrilateral.

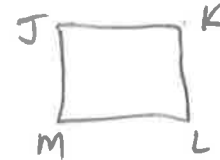
Explain your reasoning.



Rhombus - opp sides \cong and consecutive sides \cong

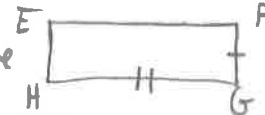
1. For any square $JKLM$, is it *always* or *sometimes* true that $\overline{JK} \perp \overline{LM}$? Explain your reasoning.

Never - they are parallel



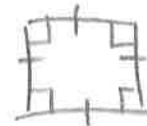
2. For any rectangle $EFGH$, is it *always* or *sometimes* true that $\overline{FG} \cong \overline{GH}$? Explain your reasoning.

Sometimes; when it is a square



3. A quadrilateral has four congruent sides and four congruent angles. Sketch the quadrilateral and classify it.

Square (and p-gram, rectangle, rhombus)

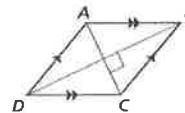


Theorem 7.11 Rhombus Diagonals Theorem

A parallelogram is a rhombus if and only if its diagonals are perpendicular.

$\square ABCD$ is a rhombus if and only if $\overline{AC} \perp \overline{BD}$.

Proof p. 390; Ex. 72, p. 395

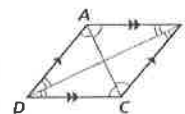


Theorem 7.12 Rhombus Opposite Angles Theorem

A parallelogram is a rhombus if and only if each diagonal bisects a pair of opposite angles.

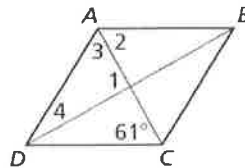
$\square ABCD$ is a rhombus if and only if \overline{AC} bisects $\angle BCD$ and $\angle BAD$, and \overline{BD} bisects $\angle ABC$ and $\angle ADC$.

Proof Exs. 73 and 74, p. 395

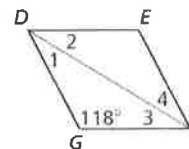


Find the measures of the numbered angles in rhombus $ABCD$.

$m\angle 1 = 90$
 $m\angle 2 = 61^\circ$
 $m\angle 3 = 61^\circ$
 $m\angle 4 = 29^\circ$



4. In Example 3, what is $m\angle ADC$ and $m\angle BCD$?
 $m\angle ADC = 2(29) = 58^\circ$



$m\angle BCD = 2(61) = 122^\circ$

5. Find the measures of the numbered angles in rhombus $DEFG$.

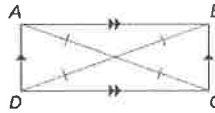
$180 - 118 = 62^\circ$ $m\angle 1 = m\angle 2 = m\angle 3 = m\angle 4 = \frac{62}{2} = 31^\circ$

Theorem 7.13 Rectangle Diagonals Theorem

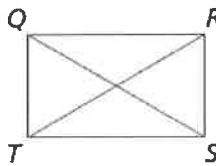
A parallelogram is a rectangle if and only if its diagonals are congruent.

$\square ABCD$ is a rectangle if and only if $\overline{AC} \cong \overline{BD}$.

Proof Exs. 87 and 88, p. 396



In rectangle QRST, $QS = 5x - 31$ and $RT = 2x + 11$.
Find the lengths of the diagonals of QRST.



$$\begin{aligned} 5x - 31 &= 2x + 11 \\ -2x + 31 & \quad -2x + 31 \\ \hline 3x &= 42 \\ \frac{3x}{3} &= \frac{42}{3} \\ x &= 14 \end{aligned}$$

$$QS = 5(14) - 31 = 39$$

$$RT = 2(14) + 11 = 39$$

$$\begin{aligned} d &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ AC &= \sqrt{(4 - 2)^2 + (0 - 6)^2} \\ AC &= \sqrt{36 + 36} = \sqrt{72} \\ BD &= \sqrt{(4 - 6)^2 + (-2 - 8)^2} \\ BD &= \sqrt{(-10)^2 + (-10)^2} \\ BD &= \sqrt{200} \end{aligned}$$

Decide whether $\square ABCD$ with vertices $A(-2, 6)$, $B(6, 8)$, $C(4, 0)$, and $D(-4, -2)$ is a rectangle, a rhombus, or a square. Give all names that apply.

Rhombus

8. Decide whether $\square PQRS$ with vertices $P(-5, 2)$, $Q(0, 4)$, $R(2, -1)$, and $S(-3, -3)$ is a rectangle, a rhombus, or a square. Give all names that apply.

Rectangle, Rhombus, Square

$$\begin{aligned} d &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ PR &= \sqrt{(2 + 5)^2 + (-1 - 2)^2} \\ PR &= \sqrt{49 + 9} \\ PR &= \sqrt{58} \end{aligned}$$

$$\begin{aligned} QS &= \sqrt{(-3 - 0)^2 + (-3 - 4)^2} \\ QS &= \sqrt{9 + 49} = \sqrt{58} \end{aligned}$$

$\overline{PR} \cong \overline{QS} \rightarrow$ Rectangle

$$\begin{aligned} \text{slope of } \overline{PR} &: \frac{-1 - 2}{2 - (-5)} = -3 \\ m &= -\frac{3}{7} \end{aligned}$$

$$\begin{aligned} \text{slope of } \overline{QS} &: \frac{-3 - 4}{-3 - 0} = -7 \\ m &= -\frac{7}{-3} = \frac{7}{3} \end{aligned}$$

$\overline{PR} \perp \overline{QS} \rightarrow$ Rhombus

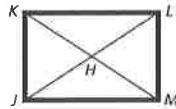
$$\begin{aligned} \text{slope of } \overline{AC} &: \frac{0 - 6}{4 - (-2)} = -1 \\ m &= -\frac{6}{6} = -1 \end{aligned}$$

$$\begin{aligned} \text{slope of } \overline{BD} &: \frac{-2 - 8}{-4 - 6} = 1 \\ m &= \frac{-10}{-10} = 1 \end{aligned}$$

$\overline{AC} \perp \overline{BD}$

Diagonals $\perp \rightarrow$ Rhombus

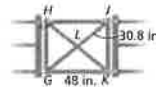
A woodworker constructs a rectangular picture frame so that $JK = 50$ cm and $JL = 86$ cm. Find HM .



$$JL = 86, \text{ so } KM = 86$$

$$HM = \frac{86}{2} = 43$$

Carpentry The rectangular gate has diagonal braces. Find HJ .



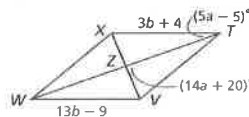
$$HJ = 48''$$

Find HK .

$$JG = 2(30.8) = 61.6$$

$$HK = 61.6$$

$TVWX$ is a rhombus. Find TV .



$$3b + 4 = 13b - 9$$

$$13 = 10b$$

$$\frac{13}{10} = b$$

Find $m\angle VTZ$.

$$14a + 20 = 90 \rightarrow 14a = 70 \rightarrow a = 5$$

$$m\angle VTZ = 5(5) - 5 = 20^\circ$$

$$TV = 3\left(\frac{13}{10}\right) + 4 = \frac{39}{10} + 4 = \frac{39}{10} + \frac{40}{10} = \frac{79}{10}$$

Homework:

pg. 393 #3-8, 13-14, 16-25, 29-34, 37-56, 65 -
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