

Name: *Ken*

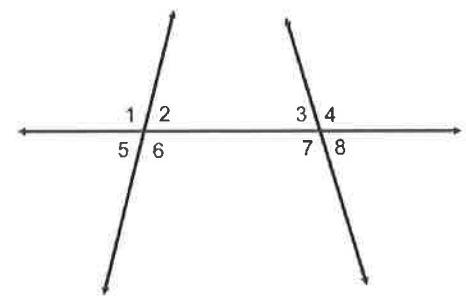
Date:

Hour:

### Adv. Geometry WS PC #1 Review (3.1 – 3.4)

1. Using the diagram on the right, identify all pairs of angles of the given type.

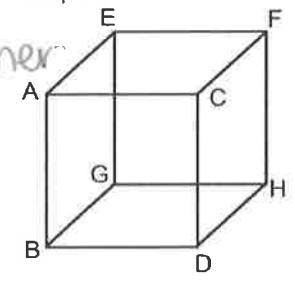
- a. Corresponding  
*1,3      5,7*  
*2,4      6,8*
- b. Alternate interior  
*2,7*  
*3,6*
- c. Alternate exterior  
*1,8*  
*4,5*
- d. Consecutive interior  
*2,3*  
*6,7*
- e. Vertical angles  
*1,4      3,8*  
*2,5      6,7*



2. Using the diagram on the right, provide an example of each segment relationship.

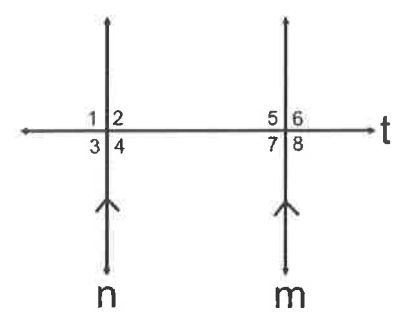
- a. Skew Segments  
 *$\overline{AE}, \overline{CD}$*
- b. Parallel Segments  
 *$\overline{AE}, \overline{BG}$*
- c. Perpendicular Segments  
 *$\overline{AE}, \overline{AB}$*

*\* there are other possibilities*

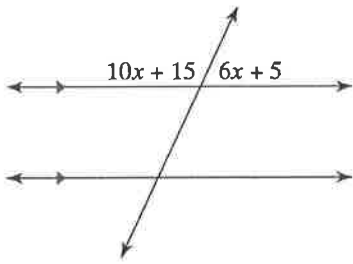


3. Given the diagram below, determine the angle relationship and whether they are congruent or supplementary.

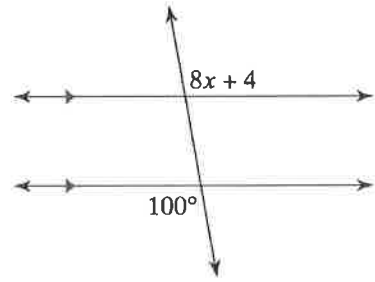
- a.  $\angle 1, \angle 4$  *vertical  $\cong$*
- b.  $\angle 1, \angle 5$  *corresponding  $\cong$*
- c.  $\angle 2, \angle 7$  *alt. interior  $\cong$*
- d.  $\angle 3, \angle 6$  *alt. exterior  $\cong$*
- e.  $\angle 2, \angle 5$  *cons. interior supp.*
- f.  $\angle 4, \angle 8$  *corresponding  $\cong$*



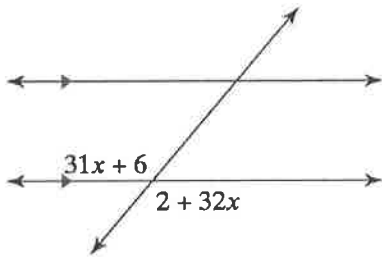
4. Find the value of  $x$ , for each diagram.



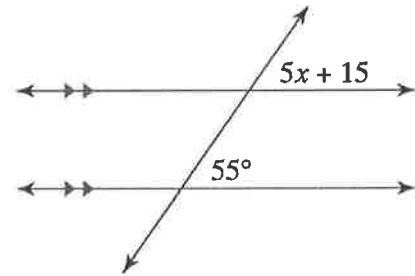
$$\begin{aligned}
 10x + 15 + 6x + 5 &= 180 \\
 16x + 20 &= 180 \\
 16x &= 160 \\
 \boxed{x = 10}
 \end{aligned}$$



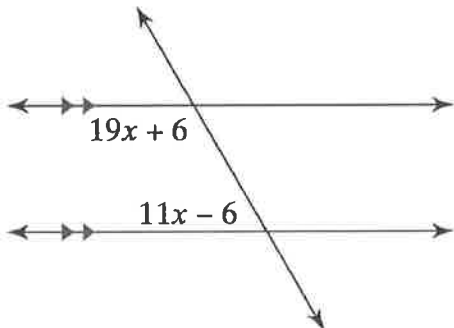
$$\begin{aligned}
 8x + 4 &= 100 \\
 8x &= 96 \\
 \boxed{x = 12}
 \end{aligned}$$



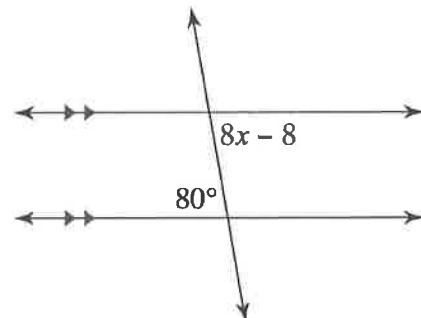
$$\begin{aligned}
 31x + 6 &= 2 + 32x \\
 -2 \quad -2 \\
 \hline
 31x + 4 &= 32x \\
 -31x \quad -31x \\
 \hline
 \boxed{4 = x}
 \end{aligned}$$



$$\begin{aligned}
 5x + 15 &= 55 \\
 -15 \quad -15 \\
 \hline
 5x &= 40 \\
 \boxed{x = 8}
 \end{aligned}$$

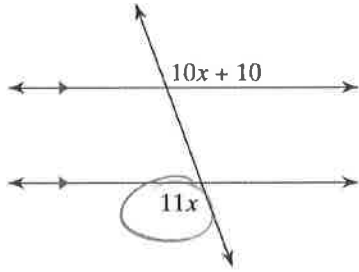


$$\begin{aligned}
 19x + 6 + 11x - 6 &= 180 \\
 30x &= 180 \\
 \boxed{x = 6}
 \end{aligned}$$



$$\begin{aligned}
 8x - 8 &= 80 \\
 8x &= 88 \\
 \boxed{x = 11}
 \end{aligned}$$

5. Find the measure of the angle indicated in **bold**.

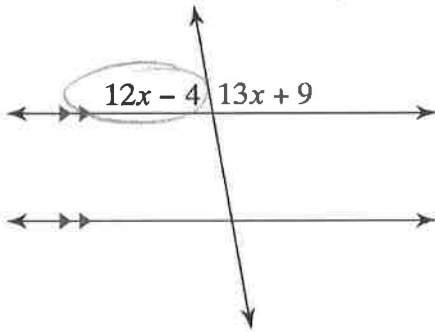


$$10x + 10 = 11x$$

$$10 = 1x$$

$$11(1) = 11$$

$$\boxed{11^\circ}$$



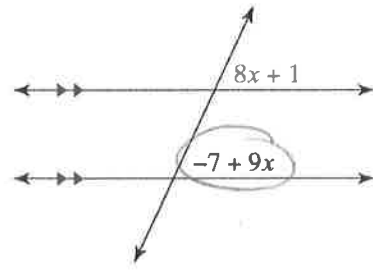
$$12x - 4 + 13x + 9 = 180$$

$$25x + 5 = 180$$

$$25x = 175$$

$$x = 7$$

$$12(7) - 4 = \boxed{80^\circ}$$



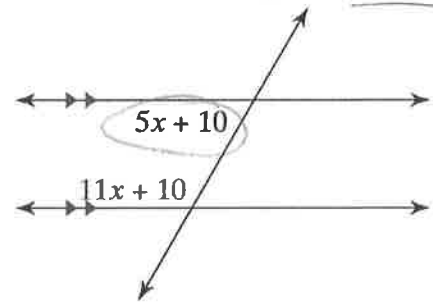
$$8x + 1 = -7 + 9x$$

$$+7 \quad +7$$

$$8x + 8 = 9x$$

$$8 = x$$

$$-7 + 9(8) = \boxed{65^\circ}$$



$$5x + 10 + 11x + 10 = 180$$

$$16x + 20 = 180$$

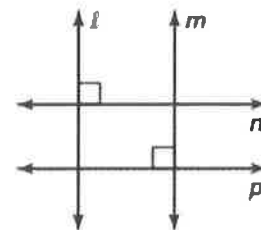
$$16x = 160$$

$$x = 10$$

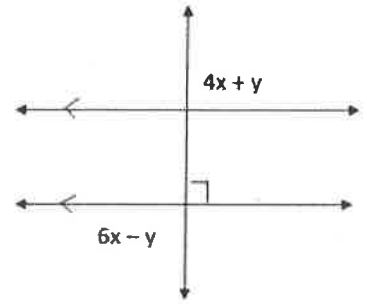
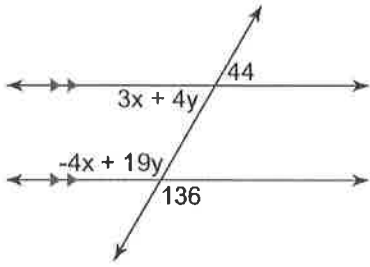
$$5(10) + 10 = \boxed{60^\circ}$$

6. Determine which lines, if any, must be parallel.

none



7. Solve for  $x$  and  $y$  for each diagram.



$$\begin{aligned} 4(3x + 4y = 44) \\ 3(-4x + 19y = 136) \end{aligned}$$

$$\begin{aligned} 3x + 4(8) &= 44 \\ 3x + 32 &= 44 \end{aligned}$$

$$\begin{aligned} 4x + y &= 90 \\ 6x - y &= 90 \end{aligned}$$

$$\begin{aligned} 12x + 16y &= 176 \\ -12x + 57y &= 408 \end{aligned}$$

$$\begin{aligned} 3x &= 12 \\ \boxed{x = 4} \end{aligned}$$

$$10x = 180$$

$$\boxed{x = 18}$$

$$73y = 584$$

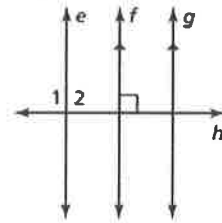
$$\boxed{y = 8}$$

$$\begin{aligned} 6(18) - y &= 90 & -y &= -18 \\ 108 - y &= 90 & \boxed{y = 18} \end{aligned}$$

8. Write a two-column proof for the following:

Given:  $\angle 1 \cong \angle 2$ ,  $f \perp h$ , and  $f \parallel g$

Prove:  $e \parallel g$



- |                                   |                         |
|-----------------------------------|-------------------------|
| 1. $\angle 1 \cong \angle 2$      | 1. given                |
| 2. $f \perp h$<br>$f \parallel g$ | 2. given                |
| 3. $g \perp h$                    | 3. $\perp$ trans. Thm   |
| 4. $e \perp h$                    | 4. Un. Pair $\perp$ Thm |
| 5. $e \parallel g$                | 5. $\perp$ to Trans Thm |